

Video recording of a speech sample with your child

Instructions for Parents

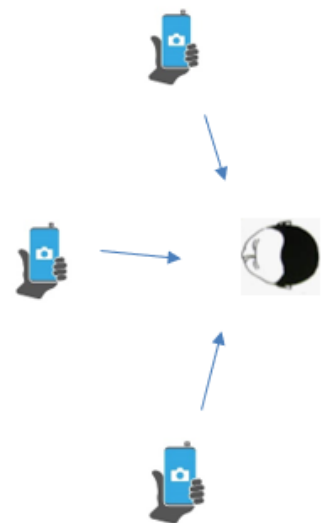
Content of the video

- The video is a recording of a **conversation** between your child and an **adult (that can be you)**.
- Your child produces about **10 to 15 minutes** of conversation (that is about 300 syllables of speech) in which your child does most of the talking. The video is about **10 to 15 minutes** of conversation (that is about 300 syllables of speech) in which your child does most of the talking.
- The activity to elicit conversation with your child can be a spontaneous conversation, describing a picture, telling a story, explaining a game or a similar language-promoting activity.
- **No treatment** is provided during this video recording.

How to take the video?

- You may use a camera, a smartphone or a tablet device to video record the speech sample.
- It is important that the camera is placed close to your child so that your child's **face is clearly visible** and your child's **voice is clearly heard**.
- The camera should ideally be placed **facing your child's face, or even in profile**, so that the face movements are clearly visible in the video (see figure).
- It is important that this recording is done in a **quiet environment**, without external interruption, with sufficient light, and in the context of a game or conversation with the adult.
- If your child is disturbed by the video, avoid filming in selfie mode and place the smartphone in the corner of the room so that it films a large part of the room, and try to pay no more attention to it.
- Never mention the **full name** of your child (first and last name) in the video recordings.

Figure. 3 examples of possible camera positions in relation to the speaking child.



Video recording of a speech sample

Instructions for Speech-language therapist

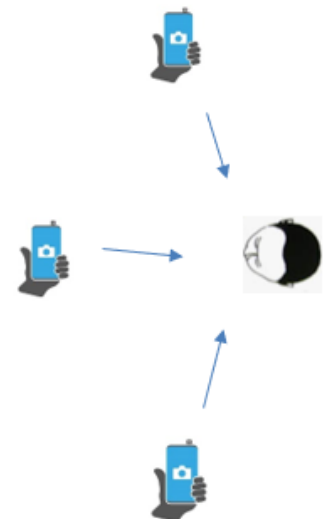
Content of the video

- The video is a recording of a **conversation** between the preschool child who stutters and an **adult (that can be you, the parent or both)**.
- The child produces about **10 to 15 minutes** of conversation in which the child does most of the talking (that is about 300 syllables of speech). The video is about **10 to 15 minutes** of conversation (that is about 300 syllables of speech) in which the child does most of the talking.
- The activity to elicit conversation with the child can be a spontaneous conversation, describing a picture, telling a story, explaining a game or a similar language-promoting activity.
- **No treatment** is provided during this video recording..

How to take the video?

- You may use a camera, a smartphone or a tablet device to video record the speech sample.
- It is important that the camera is placed close to the child so that the child's **face is clearly visible** and the child's **voice is clearly heard**.
- The camera should be placed **facing the child's face or in profile**, so that the face movements are clearly visible in the video (see figure).
- It is important that this recording is done in a **quiet environment**, without external interruption, with sufficient light, and in the context of a game or conversation with the adult.
- If the child is disturbed by the video, avoid filming in selfie mode and place the smartphone in the corner of the room so that it films a large part of the room, and try to pay no more attention to it.
- Never mention the **full name** of the child (first and last name) in the video recordings.

Figure. 3 examples of possible camera positions in relation to the speaking child.



TreatPaCS



Instructions for the video recording of a session – Speech-language therapist
(assessing the fidelity of treatment delivery)

Content of the video

The video is a recording of the entire treatment session.

How to take the video?

- The speech-language therapist may use a camera, a smartphone or a tablet device to videorecord the treatment session.
- It is important that the camera is placed in a place in the room where **the speech-language therapist, child and parent** can be filmed and their voices are clearly heard.

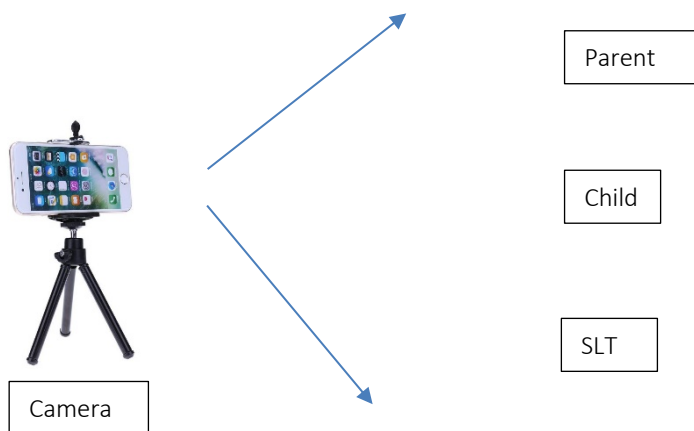


Figure. Position of the child, parent, SLT and camera for video recording an entire session